

Health and Social Care Bridging Project



In Year 12 you will complete a 3 units. This bridging pack will introduce you to some of the key aspects of this units and some of the skills you need. If you want to complete your work electronically then you can send it through to greent@clevepark-tkat.org using your school email, or alternatively complete the work on paper and bring it with you at the start of Year 12. You **will** be tested on this work as part of a baseline assessment!



Health and Social care: A whole new language

You will discover many new words and terms during the course. Here are just a few to start you off.

Research and provide a definition for the following key terms.	
Advocate	
Autism	
Beliefs	
Braille	
Body language	
Care plan	
Care values	
Communication	
Dementia	
Dialect	
Diversity	
Empathy	
Independence	
Makaton	
Person-centred approach	

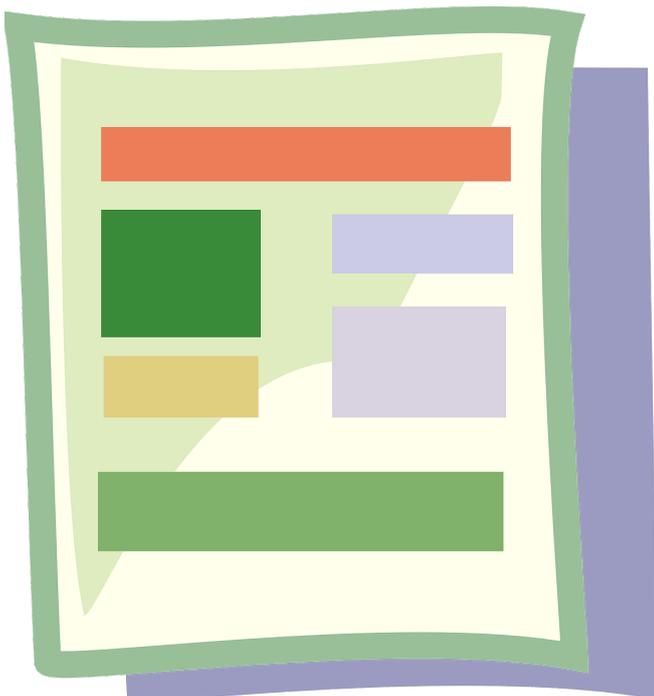
Voice pitch	
Race	
Reflective practice	
Stereotypes	
Translator	
Values	

Get to know your Public Health Practitioners

During the course we will discuss many different public health, social care and child care practitioners. Many you will probably never have heard of. The more practitioners you have knowledge of, the better.

I would like you to think about health, social care or childcare professionals that you may have encountered. They may be from the following lists below or a choice of your own:

- Midwife
- Paramedic
- Paediatric nurse
- Nutritionist
- Physiotherapist
- Dentist
- Obstetrician
- General Practitioner
- Mental Health Nurse



Task:

I would like you to create fact files for 2 very different job roles

You could include:

- A day in the life of.....
- General roles and responsibilities
- Routes into the role/ qualifications required
- Skills & qualities
- Average pay
- Where they work
- Who they work with

And anything else you think may be suitable

Each fact file needs to be one A4 sheet of paper. You will share this information in our first lessons in September. These will also form a display so make sure you include pictures and show me your fantastic presentation skills.

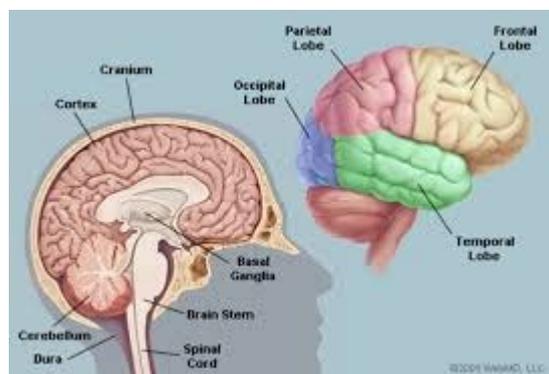
Feel free to complete more than 2 practitioners, if you wish.

Unit 4 - Anatomy and Physiology

When you arrive in September we will commence the course by studying Unit 4 - Anatomy and Physiology. Within this unit you will develop your knowledge of 6 major systems of the human body. We will also look at how these systems can sometimes malfunction (go wrong).

You may have heard of conditions such as Strokes, Asthma, Cataracts, Arthritis and Gallstones. Indeed you may even know someone with the conditions we will study.

When examining these malfunctions you will understand not only what has gone wrong with the system in question but also the treatments available and how they affect the person and their lifestyle.



Here are all the systems and malfunctions you will learn about.

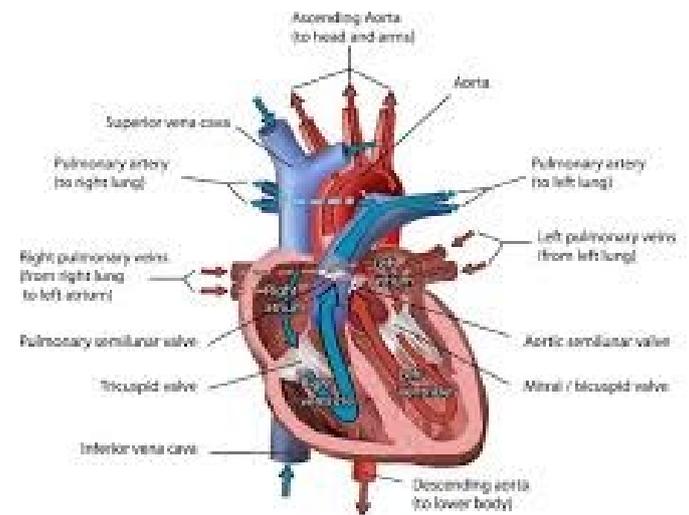
Cardiovascular system	Respiratory system	Digestive system	Musculoskeletal system	Control and regulatory systems	Sensory systems
Hypertension Heart attack	Asthma Emphysema Cystic Fibrosis	Irritable Bowel Syndrome Gallstones Coeliac disease	Arthritis Osteoporosis	Stroke Multiple sclerosis Diabetes Nephrotic syndrome Cirrhosis	Glaucoma AMD Cataracts Retinopathy Deafness

Task:

For each system above, choose one malfunction (6 malfunctions in total) and research the following;

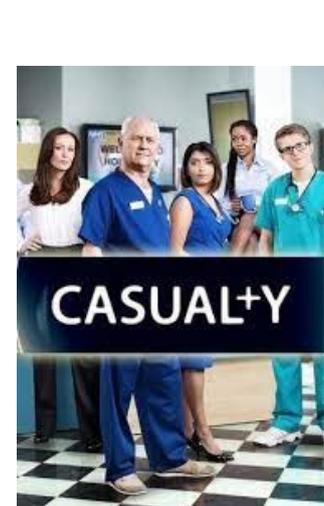
- What is the impact of the malfunction on the system (what are the physical effects on the body)
- Describe the range of treatments which may be available to support the person with your chosen conditions.
- Describe the typical effects on the lifestyle of individual experiencing the malfunction (what might have to change, what adaptations might they have to make, how might it affect them socially or intellectually)

You may present your work as a chart, powerpoint, factfile, leaflet, however you wish.

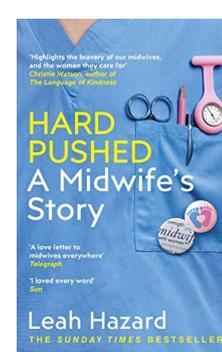
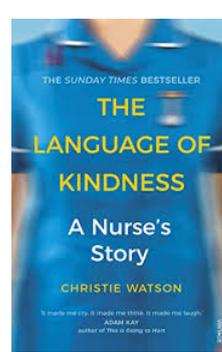
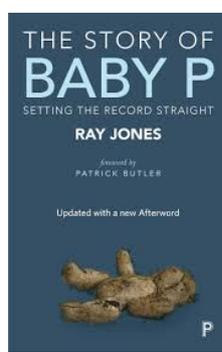
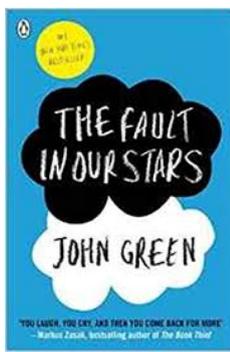
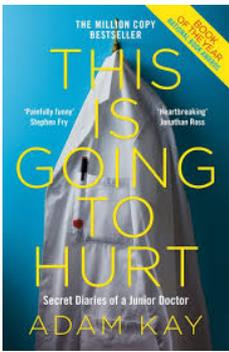


Some TV viewing

When you need a break from your studying, make sure your TV viewing is useful! Look out for films/TV shows/Documents.



If you prefer to read - Some of the above are also books, or you could check these out:



Read the news. There are always articles relating to Health, Social care and Child care, especially right now in the current climate. When watching/reading, take note of all the practitioners and organisations mentioned and think about what is happening, what impact are people having (good and bad) and why are they having that impact. Is there something in particular they are doing? The film/book may give you a better understanding about a particular condition and the effect it has had on lifestyle.