Post 16 Policy
September 2018
Post 16 policy at Cleeve Park School.

“The 6th form area at Cleeve Park is at the heart of the school) Students provide very good role models for younger students.” (Ofsted 2015)

At Cleeve Park School we want our 6th form students to be confident, ambitious individuals who are able to make informed choices about their future. We will support them to achieve qualifications that require progression and aspiration. We want our students to leave Cleeve Park as self-assured young people with excellent interpersonal skills leading to greater employability. To facilitate this, each student will have an individual study programme designed to give them the support, advice and guidance that will enable them to reach their full potential.

Admission criteria.

It is important to choose the right pathway for your Post 16 study; at Cleeve Park we offer a transition programme aimed at supporting your decision-making. This includes: Assemblies, Open Evenings, one-to-one discussions with senior members of staff, information from university and apprenticeship advisors and next step guidance activities. At Cleeve Park we offer four Post 16 routes, these are: Vocational, Academic and Vocational, Academic and Russell Group. Whilst the pathways are primarily Level 3, we offer Level 2 Maths and English GCSE re-take. Below are the pathway outline and entry requirements.

<table>
<thead>
<tr>
<th>Award</th>
<th>Vocational</th>
<th>Vocational and Academic</th>
<th>Academic</th>
<th>Russell Group Academic</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTEC</td>
<td></td>
<td>A mixture of BTECs and A levels</td>
<td>A levels</td>
<td>A levels including at least one facilitating A level</td>
</tr>
<tr>
<td>Level 4 or above in English and Maths</td>
<td>Level 4 or above in English and Maths</td>
<td>Level 5 and above in English and Maths</td>
<td>Level 5 and above in English and Maths</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Entry Requirement</th>
<th>Level 4 and above in other GCSE subjects</th>
<th>Level 4 and above for BTEC and Level 5 and above for A level</th>
<th>Overall average of Level 5 at GCSE. Please look at individual subject requirements</th>
<th>Level 6 and above in other GCSE subjects</th>
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</thead>
</table>

In addition, the EPQ qualification can be considered; this can be discussed during the pathway meeting. Minimum entry for this is dependent on the project but will be between GCSE Level 4 and 5

There is an individual advice and guidance discussion with each student after the initial application. Further guidance will be given throughout the year and a 1:1 pathway discussion will take place after results day to ensure students make informed choices and follow the most appropriate pathway. The prospectus will give you the curriculum choices. In general, students take three courses in Year 12 and 13. However, any student who does not have at least Level 4 in GCSE English and/or Maths must re-sit the qualification.
The School will:

1. Provide each student with an Individual Study Plan that will help them achieve to their full potential.
2. Provide high-quality work experience and enrichment activities that will equip students with skills for university and the workplace.
3. Be offered first class Careers Education, Information, Advice and Guidance enabling them to make well informed decisions about the next phases of their life.
4. Set targets and work with students so that they can achieve or exceed these.
5. Provide an ethos and environment that encourages students to have the confidence to be aspirational and ambitious.

The students will:

1. Need to have excellent record of attendance, which at Cleeve Park is 96% or above. We also expect 100% punctuality.
2. Meet or exceed their targets and take advantage of any intervention or support that will facilitate this.
3. Have an Individual Study Programme which will be reviewed each half term.
4. Follow the 6th form dress code.
5. Complete a period of external Work Experience.
6. Be involved with the enrichment programme. Students have a choice of activities that they can be involved in, for example: classroom support, reading support, display co-ordination, lunchtime support for younger students.
7. Act as positive role models and ambassadors for the school.
8. Be allowed to have mobile phones - but these can only be used during breaks and lunchtimes in the 6th form area.
9. Adhere to the School no-smoking policy.
10. Adhere to the School’s internet and other related policies.
11. Not park in the School grounds

To be reviewed: October 2019

Policy review date: September 2019
To be reviewed by: Assistant Head, KS5.