

THE CLEEVE PARK CALLER



KS3

Issue 2

December 2020



DREAM BIG, SPARKLE MORE, SHINE BRIGHT!



Ms Tebbutt, HOY 9



Mr Southby, HOY 8



Mr Moloney, HOY 7

Dear Parents, Carers and Students,

It is officially the 'most wonderful time of the year,' and despite COVID's best attempts to dampen our festive mood, we are so pleased and proud that we have managed to keep our doors open for our school community.

Although we have not been able to partake in the normal Christmas celebrations with our annual Christmas Carol Concert, school production or 'Christmas Dinner' in the canteen, we have still got involved with 'Christmas Jumper Day' and carol singing in the playground.

This term, we have elected our Student Senior Leadership Team and you can meet our Head-Boy and Head-Girl inside this edition.

You can also read all about what we are doing to close some of the learning gaps

we have identified from having the spring and summer terms off school and why we are focusing so much on raising Literacy standards for all our students at KS3. In fact, if you are looking for a last minute Xmas present for one of our students, why not buy them a book to support their reading at home?!

Finally, as we draw to the end of the year, we look forward to welcoming Mrs O'Donnell, our new Executive Head-teacher who joins us from the 4th January. Mrs O'Donnell shares with us her most recent reading experience on page 2, whilst saying a heartfelt 'thank-you' to Mrs Ray who has overseen all the staff and students here at Cleeve Park in the interim.

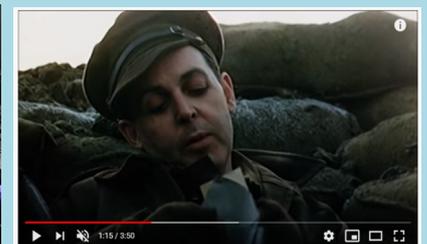
We wish you all a very merry Christmas and look forward to seeing you in the New Year. Stay Safe,

The KS3 Team

The Pipes of Peace

This term, with the absence of the School Christmas Carol concert, Mr Hunter and Mr Southby decided to get the school staff to join together to sing their own rendition of Paul McCartney's 'The Pipes of Peace' as a special Christmas message to all our students.

The video was played during Form time, and students are still guessing which teacher sang which lines!



Paul McCartney - Pipes Of Peace - 1983
57,109 views • 1 Oct 2013

Seasons Greetings from Mrs O'Donnell



I was delighted when Ms Hayden invited me to contribute to the Key Stage 3 newsletter. I am really looking forward to joining you all at Cleeve Park from January. I am so pleased that despite all the strange circumstances we are facing, there are so many things still to celebrate at Cleeve Park.

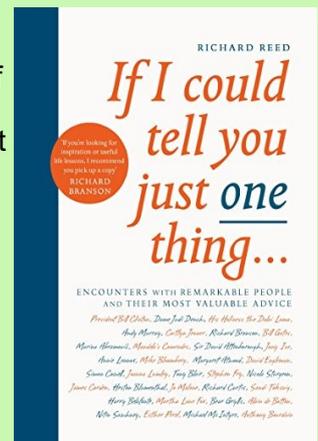
I know that this newsletter has lots of literacy focussed articles, so I thought I would talk a little bit about the types of reading that I enjoy. Throughout the year, the types of books that I read change depending on what is happening. Sometimes they are books for me to learn from, sometimes they are books to help me relax. I like to pick up a book or my kindle and read when I can, but I also like to listen to books.

I have recently finished a book called "*If I could tell you just one thing*" by Richard Reed. It has very short chapters where the author interviewed lots of famous people and asked them for one piece of advice. It was a complete range of people from American Presidents to reality TV stars, sports personalities to business

people, with all of them giving just one very small piece of advice. The first pieces of advice that stood out to me was "see everyone" and "just listen". I think he was saying to make sure you make everyone feel they have a voice, no matter what their age or their job is because everyone is important in any community you are part of.

The last piece of advice that stuck with me was "be thankful" - I know times are really tough for us all right now, but everyday I like to find one thing that is a positive about the situation we find ourselves in. It might be that I have been able to zoom call with friends that I haven't spoken to for a while, it might be that I have been able to find time to go walking in my local neighbourhood - something that I had never really done before now.

I think these are really good pieces of advice for me as I join you in January, so I am looking to meeting you all. To help me get to know you better, please come and say hello, and perhaps tell me about the book you are reading?



Meet the Head-boy and Head-girl



The elections are over and the votes have all been counted— this year our Head-boy and Head-girl are Evalisa and Adam, who will be supported by Elamin and Grace as their Deputies. Both Evalisa and Adam have been at Cleeve Park since Year 7, successfully completing their GCSEs before embarking on their A Levels.

As Head-boy and Head-girl, it is their job to represent our school at special events and ensure the 'Student Voice' at Cleeve Park is heard. They are also Careers Ambassadors and work with the Careers Department to support students make decisions about future pathways.

Yr 7

Shout-Outs

This term, the following students have been identified for their hard work and effort in lessons:

Rhiana B for consistently trying her best in
Drama

Matilda W, for taking pride in her work in English

Daniel B for performing confidently in Drama

Sullivan S, for outstanding work and in History

Isobel N, for performing to the best of her ability in Drama

Christmas Jumper Day

Lots of our students and staff got involved with 'Christmas Jumper Day' and wore their brightest, silliest jumpers to help support 'Save the Children'.



Yr 7 Textiles

Ms Considine wanted to give a special shout-out to her Year 7 students for their Macrame Hangings. They are only using recycled/upcycled materials and the project focus is 'sustainability with a theme of 'nature' .



Rocking around the Playground!



Who needs a Christmas Tree to rock around, when you have a playground instead?!

Determined to get the Year 7 students feeling festive Mr Moloney decided to start the day with a dance-off! As students waited to go into registration, they were joined by Ms Tebbutt, Mrs Rogers, Ms Lawrence, Mrs Bonner, Mr Toney, Mr Radford, Ms Considine and Ms Hayden who soon got warmed up dancing to 'The Macarena' and 'Cha Cha Slide' songs.

Yr 8

Shout-Outs

English: Chloe Bull finishes work to the best of her ability and asks for more afterwards.

Textiles: Charlie Baynes for completing all work to an exceptional standard and applying himself fully in the practical lessons.

Art: Jake Brown for consistent engagement in the lesson and producing excellent art work.

Geography: Izzy Daughtrey, positive working attitude and deep understanding

Yr 9

Shout-Outs

English : Summer C completing homework tasks and a constant smiling face in the classroom.

Technology and Art: Evaristas Z consistently focused on learning and presenting incredible work Inaaya Ya for consistently working hard and applying.

French: Antia Dahri: very good attainment in midterm assessment
Hayden Player: very good attainment in midterm assessment

Star Students



Year 7, Mikey B, Chloe W and Dylan K (LEFT)

“This term it was very difficult to pick my star student as I have had such good reports from lots of staff about the achievements of my Year group. However, when I asked Teachers who had really gone the extra mile this term, the following students were mentioned on more than one occasion... Well done to Mikey Chloe and Dylan who were nominated for achievements across History , Drama , Art and Form time . There are more winners who will be announced when back from isolation.”

(Mr Moloney)



Year 8, Grace T 8MAN (ABOVE)

“Grace is my star-student this term, as despite being in isolation, she has still worked hard on her Food Technology and produced some fantastic looking cakes. I can really see her skills developing in the different techniques she is using to decorate her creations. ” (Mr Southby)

Year 9, Alexa & Kyle (RIGHT)

“I am so proud of Kyle W and Alexa U who both participated and won prizes in the secondary school category of the Literacy Awards run by Bexley Council. Both these students deserved to have their work recognised as they always strive for the best. (Ms Tebbutt)



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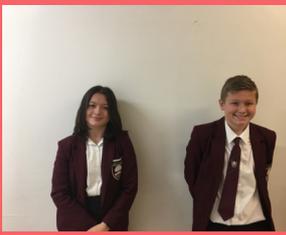


Year 9—Ms Tebbutt awarded her Top 5 Students with the most achievement points for this term with chocolate treats. Sky E also won a Bluewater voucher for the 'Outstanding Achievement' award.

Year 8

This term, Mr Southby wanted to recognise the students in his year group that have worked hard continuously throughout the term. To do this, he looked at each Form Group and calculated each students' achievement points and rewards.

On the left hand side are the winners from each Form Group— these are the students that are currently in the lead with the most points!



Yr 7 Christmas Limericks

Over the last few days of term, some of our Year 7s were looking at Limericks and attempted writing their own Christmas versions— Ms Hayden picked her two favourites below:

There was a young boy from London,
He made black pudding in a cauldron,
He listened to carols
And wore lots of pearls,
Then wrote Christmas cards and then sent them! (Earl)

There was once a man named Santa,
Who loved drinking lots of Fanta,
But as nobody knew-
They all gave him stew,
He thought they were cruel and it wasn't just banter (Courtney)

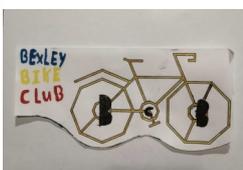


Community News

Dylan K , in Year 7 entered the Bexley Bike Club logo competition early this term and we were so pleased and proud to learn he won!

Not only does he now get his winning entry printed onto a jumper for himself , but his logo will be featured on all the official merchandise and branding!

Well done Dylan!



The Last Day of Term



Santa Claus Is Coming to Town!!

On the last day of term, Mrs Osman, Mrs Adamthwaite and Mrs Unger helped to send off our Key Stage 3 students with an extra special Christmas cheer as they dressed as Santa and his elves and handed out chocolates.

“This year has been quite challenging for some of our students, but we wanted to make sure that they could still celebrate and have some well deserved fun on the last day of term,” said Mrs Osman.

Reading at school and at home

Dear parents/carers,

In this current world of lockdowns and barriers, reading is more important than ever for the young people in our care. Here, at Cleeve Park School, we are cultivating our identity as a school and community that reads together, recognising the role that reading, comprehension and



literacy play in unlocking all of the subjects our students take. It is our goal that all students are reading at or above their chronological age (their age according to birth). Studies conducted by The National Literacy Trust this year indicate that while some young people discovered or re-discovered themselves as readers during lockdown and school closures, many experienced barriers (lack of access to books; lack of access to quiet space to read; lack of school/peer support) negatively affecting their ability and motivation to read.

This term, we have been working hard behind the scenes to build a school-wide approach to reading and unlocking texts with the introduction of the Register and Read programme. We have established a sustainable online library platform with Little Library System and Sora to give our students 24/7 access to our library, even if they are at home isolating. If students cannot come to the library, we will bring the library to them! We have a collection of audiobooks, again available via Sora, which include the GCSE Literature texts. All of our Y7 cohort have access to Accelerated Reader, as well as many students across Y8 and Y9. There are a range of reading interventions being conducted across the school to enable students to close any gaps which may exist between their reading comprehension age and their chronological age.

We will be hosting an online reading support evening in January and would encourage you all to attend. It will include modelling of reciprocal reading strategies- those underpinning our Register and Read programme- and how to read one-to-one with your child to boost their attainment. Please look out for details of this in the new year. We look forward to seeing many of you then.

Kind regards,
Shona McCarthy
Lead Practitioner English/
Literacy Across the Curriculum

Clare Smith
Librarian/Literacy Support Mentor

Reading at school and at home

HOW YOU CAN HELP

How can I help my child become a better reader?

As with anything, performance improves with practice. Encourage your child to read at home. Create a culture of reading in your household by reading with your child, starting a home library, visiting your local library or bookshop on a regular basis, letting your child see you



reading, and discussing books that each of you has read. When reading with your child, stop and ask questions to be sure your child is understanding and following what is read. **Reading with your child**, no matter what the child's age, is an important part of developing a good reader, building a lifelong love of reading and learning, and creating a loving relationship between you and your child.

SIMPLE LITTLE LIBRARY

What is Simple Little Library?

At Cleeve Park we use a library system called Simple Little Library. Each student has been issued with a login which should be stuck in contact books. If you would like a login but do not have one please contact clare.smith@cleevepark-tkat.org



When logged in students will be able to browse the library catalogue and reserve books. Reserved books will be given to students via their form tutor and should be returned in the same way.

READING FOR PLEASURE

What is Reading for Pleasure

Reading for Pleasure lessons take place once a fortnight during an English lesson. Students use the hour-long lesson to read together as a class and read individually. When reading individually students read their Accelerated Reader books and complete quizzes on their books.



Reading at school and at home

REGISTER & READ

What is Register and Read?

Once a week during form time, students register and read an extract as a form group. The aim of these sessions is to embed reading skills – predict, question, clarify and summarise.



Predict

Use knowledge and clues in the text to explore what might happen next.



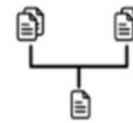
Clarify

Check the meaning of unknown vocabulary. Identify sentences that are problematic.



Question

Questioning and wondering about the text you are reading.



Summarise

Write key words/phrases in margin. Be able to explain in 1-2 sentences.

eBOOKS & AUDIO BOOKS - FREE ACCESS

Cleeve Park now subscribe to **SORA**, an app which provides free eBooks and audio books to students. Login details have been emailed to student email accounts. Please write these in your contact books.



To get started with Sora:

Step 1: Install the Sora app from the Apple App Store or Google Play Store, or go to <https://soraapp.com>

Step 2: In Sora, find Cleeve Park, then sign in.

Step 3: Browse the Explore tab and borrow a book. Your book will open so you can start reading right away.

Step 4: Close the book and go to your Shelf to see all your books (including assignments). From there, you can:

- Click or tap Open Book or Open Audiobook to read or listen to the book.
- Click or tap Options to renew or return the book, get to your notes and highlights, and more.

If for any reason, there is a problem logging in please contact clare.smith@cleevepark-tkat.org

Reading at school and at home

ACCELERATED READER



What is Accelerated Reader?

Accelerated Reader is a computer program that helps teachers manage and monitor student's independent reading practice. Each student is tested, and a reading level is determined. Students pick a book at their level and read at their own pace. When finished, students take a short quiz on a computer. Based on quiz results, teachers set goals and direct ongoing reading practice.

According to research, children who read at least 35 minutes a day with a 90% comprehension rate (average percent correct) on Accelerated Reader quizzes see the greatest gains.

THE WEEK JUNIOR



The Week Junior publication provides up-to-date news from around the world. Cleeve Park have a weekly subscription and by following the link below you can read the magazine online to stay up to date with world events:

<https://en.calameo.com/search#search-the%20week%20junior/books>

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