



Message from Year 7 RSL

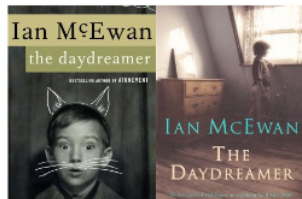
It's now the sixth and final term but the work doesn't stop. Students are currently in the midst of completing their end of year assessments. This is where they get to demonstrate all the learning that has taken place over the year. We look forward to celebrating all the success!

Mr Moloney

English

In English lessons, students are currently reading "The Daydreamer" written by Ian McEwan. This text is being used to help them build on their use of **WHAT, HOW and WHY** paragraphs.

The aim is that all students are eventually able to produce good quality responses that are at least one page long.



Independent learning in Maths

This year Maths have introduced a new independent learning platform called Sparx Maths. It is where we set all homework but students can use it to revise any topic at their own pace. Year 7 students in particular have really stepped up to the challenge and are producing amazing stuff. Some of the topics covered in Maths include:

- Using percentages to solve problems
- Working with fractions
- Using ratio
- Applying angle properties
- Calculating probability

Technology (Textiles)



It is always a pleasure to celebrate student work and here is some of the work produced by 7Y3 in Technology recently. They have been using a combination of dyeing and sewing to create their own personalised pillowcases

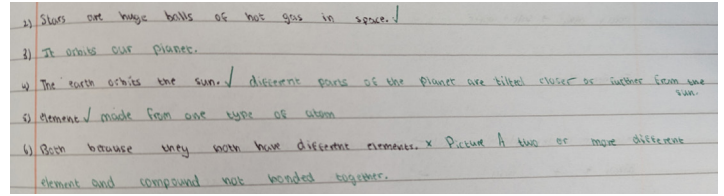
Science, Geography and History

In Geography, students are learning about the continent of Africa while in Science, students have been revisiting prior content such as the role of specialised cells to help them in their assessment.

In History, students are studying The Tudors, investigating the reigns of Henry VII, Henry VIII, Edward VI, Mary I and Elizabeth I

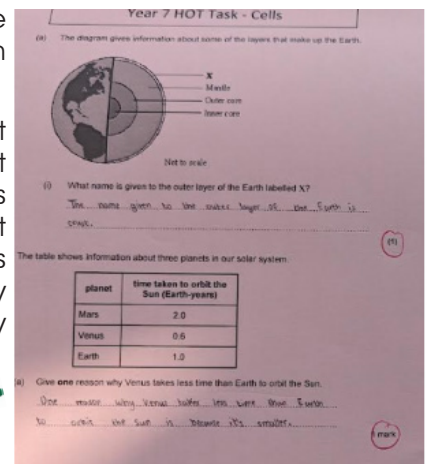
Student work produced in Science

Here is some of the work produced by **Sophia Badocha** in Science recently.



As you can see the presentation of her work is excellent and she is beginning to use science terminology in the right places.

Even when she doesn't get a question right (green pen), she is making corrections but on top of that she has also been able to apply prior knowledge in many of the HOT tasks.



Student shout outs last term

Last half term we were able to celebrate all the positive things year 7 students had done in the last 6 weeks. We asked staff to nominate students who were worthy of a shoutout for anything good that they had seen either inside or outside the classroom. When the nominations all came back it was stunning.

Year 7 received **238** shoutouts. When you realise there are just under 180 students in that year group you can see why as RSLs, we were so proud.

I am sure they have shared the certificates with you but let's keep encouraging these positive habits so by the end of year 11 we are also celebrating amazing GCSE results. Some of the shoutouts include:

- "Constantly tries his best and is engaged in the lesson" - **McKenzie Wenlock**
- "Always having a positive attitude, and always working hard to develop his work to a high quality" - **James Smith**
- "Consistently working to the best of her ability and always supporting her peers with their developments too" - **Sophia Badocha**
- "For some fantastic work in drama this term around lighting and sound" - **Jesman Harmer III**



Message from Year 8 RSL

It's been a year of change with a new RSL but I am pleased to say many students have taken this in their stride and come on board with our vision to achieve excellence academically.

This term continues as normal so let's make sure students are UPBEAT ready. Please find below some examples of the work taking place in some of their subjects

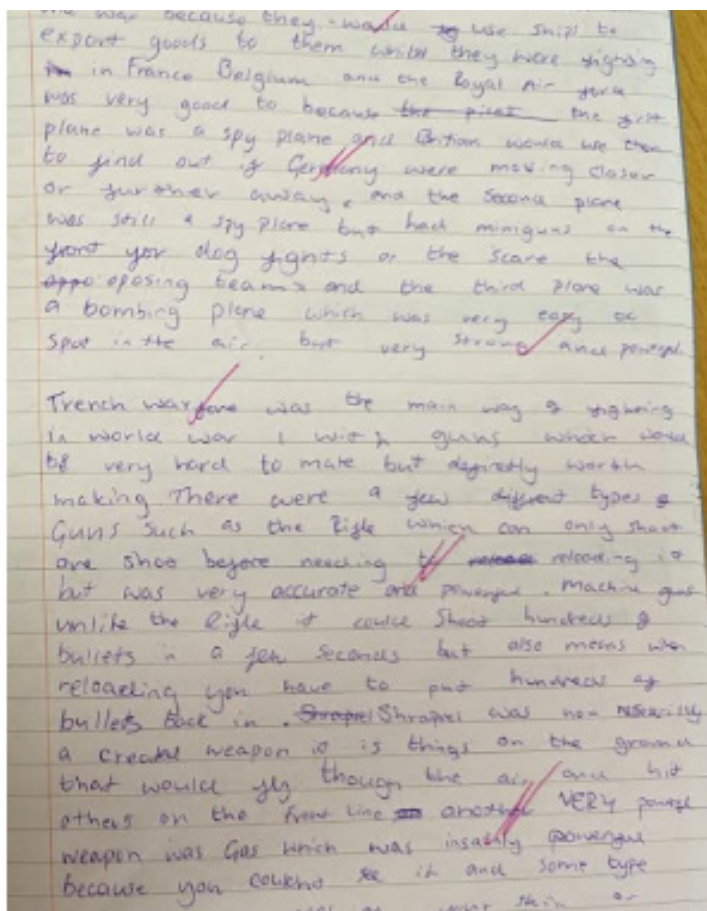
Ms Tebbutt

English, Maths and Science

In Maths lessons, students have just finished working on fractions and are now working on Pythagoras' theorem and coordinate geometry. Not only are these challenging topics but it also gives students a taste of what is to come when they do their GCSEs in a few years time.

In English, students are reading "The Animal Farm" while in Science they are reviewing all the content covered so far this year including organ systems, types of energy and waves.

Example of student work in History



The good work seen by students isn't just limited to core subjects.

Here is some of the work produced by Johnnie Davies in History. His extended writing is coming a long way (see above)

PSHE

This term, students are looking at the importance of having a healthy lifestyle. Having a healthy lifestyle involves looking after yourself in several ways:

**Eating healthily Exercising regularly Sleeping enough
Looking after your mental health**

Not using any type of dangerous substance which can have a long term impact on the body.

Please continue to encourage them to develop these positive habits, particularly the importance of getting enough sleep.

This follows on from the theme last term of community, respect and revision. We covered revision techniques such as using flash cards, mind maps, dual coding and chunking.

Extracurricular

Being successful isn't just about what you do in the classroom. It's also about what you do outside of it.

I am so happy to share pictures with you of Olivia Hurt while horse riding. This is her at the 10th Annual Sevenoaks Riding Club at Redlands.

She and Mobster qualified for Working Hunter for the Sunshine Tour in September which is a national show and all being well she will be competing in Eventers Challenge, Showing and Show Jumping disciplines.

She did amazing winning one class, coming third in another and also finishing fourth in two other classes.



Student shout outs last term

Before we broke up for half term we asked staff to nominate students who deserved shoutouts for anything good they had done either inside or outside the classroom.

Year 8 students received **214** shoutouts.

A huge well done to all of year 8. Some of the shoutouts include:

- **Alistair Collett** - "Exceeded your target in French and shows an excellent attitude in all lessons!"
- **Dylan Smith** - "Brilliant engagement when analysing texts"
- **Hattie Marchant** - "Excellent attitude and always produces excellent quality practical work"



Message from Year 9 RSL

This has been an important year for students as they begin to get ready to start their GCSE journey. We are less than 3 months away from some students beginning new courses such as Business Studies and Child Development.

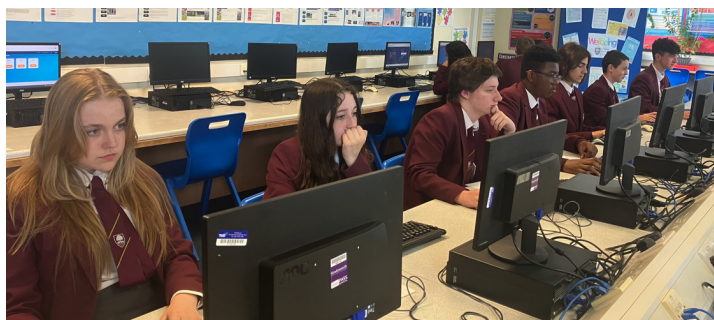
At the moment, the core subjects Maths, Science and English remain high on everyone's priority list so please read below for more information on some of things they are currently working on.

Ms Tangi

HAP students

Ms Tangi has been working with a number of our high attaining students (HAPs) in year 9 during form time.

In order to help them achieve the top grades, each of the students has been given extra space and time to work on their weaknesses based on the feedback from their classroom teachers or subject MBMs.



English, Maths and Science

In English lessons, students are currently reading "The Small Island". Similarly as to how it is done in KS4, students are expected to learn the plot of the story and consider the themes represented by all the key characters.

In Science lessons, students are being encouraged to use their science skills to be able to identify variables and write up methods in a way that is appropriate also in KS4.

In Maths lessons, students in the foundation classes are currently working on calculating averages from different statistical diagrams while students in the higher classes are currently working on finding the equation of a straight line.

Student work produced in Textiles

In year 9 Textiles, students have been developing their practical skills and pattern cutting.

Each student has created 6 designs and created a final outcome of a pair of shorts. The techniques they focused on were Tie-Dye and hand embroidery. They have 10 weeks to complete their product.



Student work produced in Art



The students below have been exploring pop art by researching artist Roy Lichtenstein's work. Lichtenstein is an American Pop artist who became a leading figure in the new art movement and inspired other artists such as Andy Warhol and Jasper Johns.

Students have used paint to create a self portrait in the style of the artist's work. Well done to:

Melis Ahmet, Ruby Clarke, Lexie Smith, Teddy Hughes, Billy Adams, Abigail Lewis-Kelly, Aliyah Blake

Literacy Intervention



Year 9 have been working towards an Entry Level Certificate for the AQA - Step up to English qualification.

This has involved a number of elements but includes not only learning about different styles of written communication, but also putting those skills to paper in the form of reviews for local attractions, and for concert reviews.

They have also been developing their speaking and listening skills in the form of debates and round table discussions to plan theoretical school events.

For their creative reading and writing portion of the exam they have looked at Gothic Horror, pulling information from various written sources to improve their own writing in this style. Results are not yet in for this exam, but the hope is for many gold level certificates.

Student shout outs last term

It's a pleasure to see how well so many year 9 students are doing this year. When we asked staff to give us the names of students that had produced outstanding work in their lessons, year 9 received a huge **148** shoutouts. Some of the shoutouts include:

- "Always producing fantastic work and working to the best of her ability" - **Isobel Newsom**
- "For achieving top marks in his assessment following hard work throughout the term" - **Riley Waters**
- "Excellent contributions made in class and work is always completed to a very high standard" - **Kai Heffernan**