

THE CLEEVE PARK CALLER



Year
12

Issue 4

June 11th 2020

**CHALLENGE
YOURSELF!**

This week I challenge you to read a new book. Reading is very relaxing and can help you maintain a positive well-being as it encourages you to switch off from the world and take some time out.

Email me with the titles and a plot summary of the books you have read over the next 2 weeks.

luckj@cleevepark-
tkat.org



NEED ADVICE?

Don't forget— Mrs Unger is available to help you research any courses and universities you may be interested in.

Drop her an email on:
**undera@cleevepark-
tkat.org**

Welcome— Mrs Osman & Mr Luck

Welcome back to the fourth edition of our school Newsletter.

We hope you are all keeping well and thinking about what you would like to do after sixth form finishes.

We are now at the stage where we need to focus on getting UCAS going for you.

Some of you might be thinking that at the moment, it is unlikely you will want to go to University, however it is still worth completing the registering process and creating an account in case your plans change.

You will shortly receive further details on how to set up an account, but for now it is your personal statements that are the priority. Please ensure you are finishing your drafts at home— The deadline for this is Friday 12th June.

You will need to email your form tutors your first draft of personal statements direct to your form tutors for checking.

Lets get planning for your exciting futures ahead!

We are looking forward to seeing some of you back in school from next week— until then, stay safe!

Mr Luck & Mrs Osman.



BEHIND THE HEADLINES

School Closures Continue

Secondary schools and colleges are to provide limited face-to-face tutorials for small groups of students taking exams next year; current Year 10 and Year 12.

Only 25% of students will be able to attend class at any one time due to the extra health and safety measures which are needed to keep staff and students safe.

This commences from 15th June.

All other year groups continue with home learning.

We continue to monitor the DfE guidance closely to ensure we can accommodate any potential changes.



My own personal recommendations this week go to the following students:

The whole of my **Year 12 Sport and Physical Activity** class for completing both assignments on time.

Grace Kimpton for taking the "the bull by the horns" when it comes to personal statements and sending her first draft of her personal statement in for checking before I had even had a chance to put the guidance and advice up on the system -- that kind of commitment is amazing, well done!

Mujahid Butt and Evalisa Kumankumah for being the first students to hand their personal statements in to me in a timely fashion- excellent work well done.

Department Stars

In this section, we celebrate students' success and achievements.

The following students have received recommendations:

Miss Harmer would like to nominate **Lucas Lima Fernandes** for a shout out for working extremely hard at home on his various projects throughout the lockdown

Mr Barritt would like to nominate **Catherine Shuttleworth** for leading the way getting the history work in on time throughout lockdown

Miss Pryce-Virgin would like to nominate: **Ben Huke-Gibb, Hannah Hollman, Denusha Sukumar, Alfie Lewis, Luke Roach, Riley Read, Reuben Fuller...**for completing a 1 hour product design exam whilst at home and making sure it was handed in on time

Mr Scott is nominating: **Nancy Albon**— for always wants to go the extra mile, **Atlanta Spurrier** - for always being so positive, **Catherine Shuttleworth**—who is surely a future famous feminist!



As a school, we are fortunate enough to be a member of the Jack Petchey Foundation, which gives us the opportunity to reward any of our students who are achieving against the odds that may be against them.

Students can be nominated for this award in a range of ways. There is a teacher nomination, peer (other student) nomination or (for this year only and due to the unforeseen circumstances that have arisen due to COVID 19) a nomination can be made via a family member.

The type of student that may be eligible for this award includes students in our 6th form that are performing key worker jobs in the local community and have been throughout this pandemic, or students who have stepped up as big brothers and sisters throughout this pandemic to help with home-schooling siblings so that their parents can go to work.

Other candidates could be students that have taken time to volunteer for a local project such

as cleaning up the environment or making PPE equipment for local hospitals

Although not all of us are back at school, I would like to encourage people to email me any nominations.

Potential winners are selected by a member of SLT at the school, and receive £300 which they can spend to benefit the school, facilities or in various other ways.

If you have a student from Cleeve Park School who you would like to nominate, please email me with their details and the reasons why you think they are eligible before the 18th June.

luckj@cleevepark-tkat.org,



REMEMBER: All your teachers are available to support and help you with your work– Useful school email addresses:

Ms Keeler:

keelerc@clevepark-tkat.org

(Head of English)

Mrs Awofeso:

awofeso@clevepark-tkat.org

Mr Singh:

Head of Science

singhl@clevepark-tkat.org

General enquiries:

enquiries@clevepark-tkat.org



School is open every day of the week. If **YOU** have any worries or you are concerned about a friend, **PLEASE EMAIL:** tellit@clevepark-tkat.org

Your Safeguarding Team are in School Every day:

- Monday - Mrs Harmer
- Tuesday - Mrs Lawrence
- Wednesday - Mr Moloney
- Thursday - Mrs Rogers
- Friday - Mrs Mayzes



How Are You?

We would love to know how you are, and what you have been doing which has personally helped your mental wellbeing during lockdown? Please do also share any struggles or challenges you have faced, and how you have dealt with them. Being open and honest about our experiences (good and bad) can have a really positive impact on our own mental health and can also encourage others to talk and share their worries too. Email tellit@clevepark-tkat.org with anything you would like to share - your stories can make a real difference and will remain anonymous (unless you want to be named). THANK YOU SO MUCH!

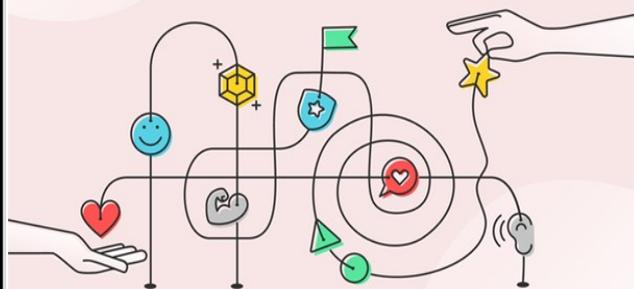
Remember 'It's ok to not feel ok'

<https://youngminds.org.uk/find-help/feelings-and-symptoms/suicidal-feelings>

Tackling the **stigma** around mental health

<https://www.headstogether.org.uk>

It's cool to be kind.



#passthepraise

Last week's mental health awareness was all about 'kindness'. Can you email tellit@clevepark-tkat.org with any acts of kindness you carried out (or kindness shown to you) and how it made you and the other person **feel**. We would love to share these experiences in our next newsletter!

Share the HOPE
Save a life

HOPELINEUK

0800 068 41 41 07860 039 967 pat@papyrus-uk.org

EMERGENCY
APPEAL





“Our vision for Cleeve Meadow students being fully integrated into our school community has come to fruition. The opening of this amazing building will inspire the next generation of Cleeve Meadow and Cleeve Park learners to achieve their potential and shine.”

Mrs Tyler-Maher

Cleeve Meadow Opens!



Left: Executive Head-teacher Mrs Tyler-Maher collects the keys!



Below: Head of School, Mrs Morris and Mrs Tyler-Maher cut the ribbon



Left: The new auditorium that will be shared with students at Cleeve Park



This week was very exciting as, finally- we were able to celebrate the opening of Cleeve Meadow School on the Cleeve Park site.

Cleeve Meadow School has been designed to provide specialist education for 120 pupils aged 11-19 with moderate learning difficulties. The new school will be managed by The Kemnal Academies Trust (TKAT) part of its family of 45 Academies across London and the South of England.

Executive Head-teacher Mrs Tyler-Maher officially took possession of the keys to the new building from Project Manager David McPherson,

on behalf of the construction team at Galliford Try.

The new free school has 12 teaching rooms, a therapeutic hub, large open plan library and IT space. Facilities also include a specialist music department, performing arts centre and a full-sized artificial football pitch that will also be available for Cleeve Park School pupils to use.

Existing and new pupils will be welcomed from September 2020, once all the IT facilities and furniture are installed.