



8 September 2023

Dear Parents and Carers,

Firstly, I would like to say what a positive start we have had to the term. It was wonderful to welcome our students back on Tuesday. Despite some room changes, our students have demonstrated resilience and personal responsibility with their start to the term. Uniform & attendance has been excellent and we have been delighted to see the positive attitudes demonstrated by our students.

I thought I would write to you to update you on the current RAAC situation at Cleeve Park School. I am very mindful that there is considerable and often incorrect, speculation on social media and through the press on the state of schools that have been identified as having RAAC. When looking for updates, it is important that parents only use our website, our school social media and letters home for current up to date information. Whilst it is vital that schools are repaired to a safe and operational standard, it is also important that misinformation is not shared or assumed. This will only serve to disrupt the learning of children. We are always happy to respond to questions you may have and as in my original letter, please email any concerns through to enquiries@cleevepark-tkat.org.

The situation remains that we have closed some classrooms and limited access along 2 short corridors. The vast majority of classrooms remain in use. The gym and main hall remain out of action, as are a small number of admin offices. We are expecting portacabins to be delivered within the next week and this will ensure that P16 students will be moved from Cleeve Meadow and the P16 canteen area into purpose built rooms. We are in a far better position than many schools who also found themselves in similar circumstances and doubtless of those schools yet to be confirmed.

Despite constant requests, I have purposely chosen not to give any interviews or allow television/radio crews on site as our core purpose is to educate your children. It is important that we keep this building issue at the forefront of people's minds so that it can be resolved, but our primary role is to settle children safely back into term, build up our routines and expectations, and focus on education. An enormous amount of work is going on behind the scenes to fix the building issues, and this will not progress any faster by me entertaining the constant requests from the press.

As and when I have further updates, I will of course share this information with you.

Kind regards

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