

24th May 2023

End of year assessments

Dear Parent/Guardian,

Please be aware that after half term, assessments will be taking place in all your child's subjects. The purpose of these assessments is to determine how well they are performing in each subject.

These assessments matter for several reasons. Not only do they help us determine their performance grade for each subject, they will also help us to determine teaching groups for the next academic year.

In order to help make sure they are prepared for these assessments, please find on the next page the themes/topics/skills that will be covered.

This week, students will receive a physical copy of the topics to revise and during assembly will be told the best way to prepare is to go over the topic information attached.

If they have any further questions, please email the head of department of the subject concerned and they will endeavour to answer your query as soon as possible

Yours faithfully,

Mr Onabanjo
KS3 Raising Standards Lead
peter.onabanjo@cleevepark-tkat.org

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Headteacher: Mrs Alex O'Donnell
Company Registration Number: 7348231



Year 7

Unit/topic/Skills assessed in test		
Maths	Rounding	https://corbettmaths.com/2013/10/24/rounding-to-the-nearest-whole-number/
	Ordering Negative Numbers	https://corbettmaths.com/2013/06/06/ordering-numbers-including-negatives/
	Calculating negative numbers	https://corbettmaths.com/2013/05/15/negative-numbers-temperature/
	Metric measures (length)	https://corbettmaths.com/2014/01/16/metric-units-for-length/
	Metric measures (mass)	https://corbettmaths.com/2014/01/16/metric-units-for-mass/
	Ordering Decimals	https://corbettmaths.com/2012/08/10/ordering-decimals-video/
	Percentage of an amount	https://corbettmaths.com/2013/02/15/percentages-of-an-amount-calculator/
	Comparing Fractions	https://corbettmaths.com/2013/02/17/ordering-fractions/
	Improper Fractions & Mixed Numbers	https://corbettmaths.com/2013/02/15/improper-fractions-to-mixed-numbers/
	Fractions of shapes	https://corbettmaths.com/2013/02/15/fractions-shapes/
	Reading scales	https://corbettmaths.com/2013/04/27/reading-scales/
	Simplifying Ratio	https://corbettmaths.com/2013/03/03/simplifying-ratio/
	Proportion problems	https://corbettmaths.com/2013/03/26/best-buys/
	Substitution	https://corbettmaths.com/2012/08/20/substitution-into-expressions/
	Writing expressions	https://corbettmaths.com/2013/03/12/forming-algebraic-notation/
	Area and perimeter of rectangles	https://corbettmaths.com/2013/12/20/area-of-a-rectangle-video-45/
Area of a trapezium	https://corbettmaths.com/2012/08/02/area-of-a-trapezium-video/	

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	Area of a parallelogram	https://corbettmaths.com/2013/12/21/area-of-a-parallelogram-video-44/
	Measuring Angles	https://corbettmaths.com/2013/03/05/measuring-angles/
	Calculating Probability	https://corbettmaths.com/2013/06/15/probability/
	Calculating the mean	https://corbettmaths.com/2012/08/02/the-mean/
	Composite Bar Charts	https://corbettmaths.com/2022/01/07/composite-bar-charts-video/
English	The assessment will focus on 'The Daydreamer' (which they begin reading after half term). They will be required to use what? how? why? paragraphs to formulate their answer. They will be expected to write for about a page for their answer	
Sci	They will be tested on: Scientific equipment - names and purpose, The solar system including names of planets, distance from sun, satellites, moon, gravity, stars, the periodic table including names of groups, trends and history of its development. Acids, alkalis, Indicators and neutralisation. Specialised cells-names and functions. Atoms, elements, compounds and mixtures.	
French	This will be a reading assessment. They will complete a series of reading tasks based on all the topics they have learned this year: Introducing myself, All about me, School life, Free time activities and Where I live.	
Geog	The assessment will focus on the last 6 lessons of term 5. The topic is: Africa. Student Knowledge Organisers which were set for homework on Google Classroom can be used as a revision resource.	
His	They will be tested on: The Tudors as well as the reigns of Henry VII, Henry VIII, Edward VI, Mary I and Elizabeth I. Key events include the Battle of Bosworth, Henry VIII's break with Rome, The Dissolution of the monasteries, Edward VI's Protestant settlement, Mary I's Catholicism and persecution of Protestants and Elizabeth's 'Golden Age, defeat of the Spanish Armada and use of symbolism.	
Drama	The assessment will focus on 'Darkwood Manor' and content covered in the lessons that took place in Term 5. The student's final grade will be calculated based on an average of all work completed throughout the year. Students will be asked to build and prepare performances alongside completing their reflection journal. The skills that students will be graded on are; Voice, Movement, Role, Rapport and Style and intention.	
Comp Sci	This assessment has been completed prior to the half term. The final grade reported will be an average of all prior learning throughout the year.	

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Music	Please refer to the Knowledge organiser on Google Classroom to prepare for this term's assessment.
Art	The assessment will be to complete a papier-mache skull inspired by 'Day of the Dead'. This focuses on the last 6 lessons of term 5.
Tech	Technology is taught on a rotation. The current focus for each student depends on what they are currently doing. (1) Textiles - creating a cushion cover (2) Food - healthy eating (3) Product design - making a steady hand game (4) Resistant materials - making a pull along toy

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Year 8

Unit/topic/Skills assessed in test		
Maths	Money Problems	https://corbettmaths.com/2021/12/04/change-money-video/
	Prime factors	https://corbettmaths.com/2012/08/20/product-of-primes/
	Fractions of amounts	https://corbettmaths.com/2012/08/20/fractions-of-amounts/
	Sharing in a ratio	https://corbettmaths.com/2013/03/03/ratio-sharing-the-total/
	HCF and LCM	https://corbettmaths.com/2012/08/20/lcm-and-hcf-using-product-of-primes/
	Calculating percentage	https://corbettmaths.com/2013/02/15/percentages-of-an-amount-calculator/
	One number as a percentage of another	https://corbettmaths.com/2012/08/21/expressing-one-quantity-as-a-percentage-of-another/
	Percentage increase & decrease	https://corbettmaths.com/2012/08/21/increasing-or-decreasing-by-a-percentage/
	Reverse Percentages	https://corbettmaths.com/2013/02/15/reverse-percentages/
	Index Laws	https://corbettmaths.com/2013/03/13/laws-of-indices-algebra/
	Function Machines	https://corbettmaths.com/2017/09/25/function-machines/
	Solving equations	https://corbettmaths.com/2012/08/24/solving-equations/
	Compound Area	https://corbettmaths.com/2013/03/26/area-of-an-l-shape/
	Circumference	https://corbettmaths.com/2013/12/21/circumference-video-60/
	Nets	https://corbettmaths.com/2013/12/23/nets-2/
	Surface Area	https://corbettmaths.com/2013/03/29/surface-area-of-a-cuboid/
	Angle problems	https://corbettmaths.com/2012/08/10/angles-in-a-triangle/
	Two way tables	https://corbettmaths.com/2012/08/10/two-way-tables/
Averages from Frequency Tables	https://corbettmaths.com/2012/08/19/means-from-frequency-tables/	
Calculating Probability	https://corbettmaths.com/2013/06/15/probability/	
English	The assessment will focus on 'Animal Farm'. They will be required to use what? how? why? paragraphs to formulate their answer. They will also be expected to write around a page and a half for their answer. They will need to know the plot of Animal Farm and Key characters	

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Sci	They will be tested on: Forces. Organ systems including the respiratory system, digestive system, circulatory system. Types of energy transfer including conduction, convection and radiation. The reactivity of different metals. The structure of Earth and the solar system including planets, stars, galaxies, moons and gravity. Waves including light and sound waves. Acids, alkalis, pH and neutralisation. Labelling animals and plant cells and climate change.
French	This will be a reading assessment. They will complete a series of reading tasks on all the topics they have learned this year: My preferences (TV, films), My visit to Paris, My identity, My house and area, My talents.
Geog	The assessment will focus on the last 6 lessons of term 5. The topic is: Asia and India. Student Knowledge Organisers which were set for homework on Google Classroom can be used as a revision resource.
His	They will be tested on: World War One. Students have already studied the causes, key events and outcome of World War One. There is a specific focus on the importance of technological developments during the war including, gas, the creeping barrage, undermining, the war in the air and sea and the development of tank warfare.
Drama	The Assessment will focus on 'Make a change' and the lessons that have taken place in Term 5. The students final grade will be calculated using an average of all prior learning throughout the year. Students will build and prepare performances ready for the assessment alongside completing their reflection journal. The skills that students will be graded on are Voice, Movement, Role, Rapport and Style and intention.
Comp Sci	Assessment is based on a review of topics covered over the year including: Python, HTML, History of computing, Cyber security & App creation. Revision materials are available via the classroom.
Music	Please refer to the Knowledge organiser on Google Classroom to prepare for this term's assessment.
Art	Assessment will need to complete a poster inspired by Shepard Fairey. This will focus on using their knowledge and understanding of how to apply tone accurately to achieve a successful observational drawing and to use knowledge of the colour wheel when blending oil pastels
Tech	Technology is taught on a rotation. The current focus for each student depends on what they are currently doing. (1) Textiles - creating a draw string or tote bag (2) Food - food preparation (3) Product design - making a wind chime (4) Resistant materials - making a storage box.
RS	The assessment will focus on Jewish beliefs and practices and the ethics of Crime

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and Punishment

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Year 9

Unit/topic/Skills assessed in test		
Maths Year 9 Foundati on - 9PYT, 9DVA, 9FER and 9LEU	Fraction of an amount	https://corbettmaths.com/2012/08/24/factors/
	Multiples	https://corbettmaths.com/2012/08/11/1335/
	LCM	https://corbettmaths.com/2012/08/11/lcm-and-common-multiples/
	Fraction of an amount	https://corbettmaths.com/2012/08/20/fractions-of-amounts/
	Calculating percentages	https://corbettmaths.com/2013/02/15/percentages-of-an-amount-calculator/
	Percentage increase/decrease	https://corbettmaths.com/2012/08/21/increasing-or-decreasing-by-a-percentage/
	Using a calculator	https://corbettmaths.com/2013/02/15/use-of-a-calculator/
	Significant figures	https://corbettmaths.com/2013/09/07/rounding-significant-figures/
	Solving inequalities	https://corbettmaths.com/2013/05/12/solving-inequalities-two-signs/
	Writing expressions	https://corbettmaths.com/2013/03/12/forming-algebraic-notation/
	Nth term of a sequence	https://corbettmaths.com/2012/08/20/the-nth-term-for-linear-sequences/
	Angles and Parallel Lines	https://corbettmaths.com/2013/04/04/parallel-lines-angles/
	Angles in triangles	https://corbettmaths.com/2012/08/10/angles-in-a-triangle/
	Angles in quadrilaterals	https://corbettmaths.com/2013/04/04/parallel-lines-angles/
	Solving angles problems using equations	https://corbettmaths.com/2013/04/20/forming-equations-involving-perimeter-or-angles/
	Stem and leaf	https://corbettmaths.com/2012/08/02/drawing-stem-and-leaf-diagrams/
Scatter graphs	https://corbettmaths.com/2012/08/10/scatter-graphs/	
Maths Year 9 Higher - 9SGE and 9ATU	Calculating percentages	https://corbettmaths.com/2013/02/15/percentages-of-an-amount-calculator/
	Fraction of an amount	https://corbettmaths.com/2012/08/20/fractions-of-amounts/
	Reverse Percentages	https://corbettmaths.com/2013/02/15/reverse-percentages/
	Percentage	https://corbettmaths.com/2012/08/21/increasing-or-decreasing-by-a-percentage/

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	increase/ decrease	tage/
	Using a calculator	https://corbettmaths.com/2013/02/15/use-of-a-calculator/
	Rounding significant figures	https://corbettmaths.com/2013/09/07/rounding-significant-figures/
	Forming equations	https://corbettmaths.com/2013/04/20/forming-and-solving-equations/
	Expanding double brackets	https://corbettmaths.com/2013/12/23/expanding-two-brackets-video-14/
	Factorising quadratics	https://corbettmaths.com/2013/02/06/factorising-quadratics-1/
	Plotting quadratic graphs	https://corbettmaths.com/2013/06/23/drawing-quadratics/
	Ratio problems	https://corbettmaths.com/2017/03/26/19366/
	Angles and parallel lines	https://corbettmaths.com/2013/04/04/parallel-lines-angles/
	Angles in polygons	https://corbettmaths.com/2012/08/10/angles-in-polygons/
	Trigonometry	https://corbettmaths.com/2013/03/30/trigonometry-missing-angles/
	Exact Trig Values	https://corbettmaths.com/2013/04/20/exact-trigonometric-values/
	Back to back stem and leaf diagrams	https://corbettmaths.com/2012/08/02/reading-stem-and-leaf-diagrams-video/
	Scatter Graphs	https://corbettmaths.com/2012/08/10/scatter-graphs/
	Estimating the mean	https://corbettmaths.com/2012/08/19/estimated-means-from-grouped-data/
English	The assessment will focus on 'The Small Island'. They will be required to use what? how? why? paragraphs to formulate their answer and write around a page and a half for their answer. They will need to know the plot of 'Small Island' and Key characters	
Sci	The assessment will be largely based around science skills including identifying variables, writing a method, naming equipment and suggestive improvements to increase the accuracy. They should look at how they can investigate waves including light waves and sound waves. How they could measure the change of state and interpret heating/cooling graphs. Additionally, how to draw a graph and line of best fit.	
French	This will be a reading assessment. They will complete a series of reading tasks on all the topics they have learned this year: My social life, Healthy lifestyles, Future jobs and studies, My holidays, My place in society.	
Geog	The assessment will focus on the last 6 lessons of term 5. The topic is: Coasts. Student	

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	Knowledge Organisers which were set for homework on Google Classroom can be used as a revision resource.
His	They will be tested on: US Civil Rights. The students have studied the significance of the Jim Crow laws and the inequality in the US with segregation, discrimination and persecution. They have then studied the key individuals, reformers and campaigners - Emmett Till, Rosa Parks, Dr Martin Luther - King, Muhammad Ali and Malcolm X. They must be prepared to argue the significance of these individuals in gaining the 1964 Civil Rights Act.
Drama	Assessment will focus on 'Find me' and the lessons that have taken place in Term 5. Students' final grade will be calculated using an average of all prior learning throughout the year. Students will build and prepare performances ready for the assessment alongside completing their reflection journal. The skills that students will be graded on are; Voice, Movement, Role, Rapport and Style and intention.
Comp Sci	This assessment has been completed prior to the half term. Final grade reported is an average of all prior learning throughout the year
Music	Please refer to the Knowledge organiser on Google Classroom to prepare for this term's assessment.
Art	Assessment will be to complete a painting inspired by Paul Cezanne. This focuses on the last 6 lessons of term 5. They will use their knowledge and understanding of how to mix and blend colours using the colour wheel as a reference
Tech	Technology is taught on a rotation. The current focus for each student depends on what they are currently doing. (1) Textiles - creating shorts (2) Food - food preparation (3) Product design - making a clock (4) Resistant materials - making speakers
RS	The Assessment will focus on Christian and Muslim beliefs

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