



Welcome to Cleeve Park 6th form

September 2023



Our Aim

Mission statement: The TKAT Sixth Form experience is one that aims to deliver an excellent provision that ensures all students have the opportunity to meet their full potential and allows them to be truly aspirational.

At Cleeve Park, we offer a Post 16 education that prepares students for whatever their next step in life holds. Not all students know what they want to do when they finish school, so we see it as our responsibility and honour to support young people navigate this stage of their education, preparing them for the known and unknown world ahead. The excellent support and guidance throughout Years 12 and 13 provide each member of our sixth form with the expert advice and guidance required to assist with the next step in their lives, be it university, apprenticeship or employment.



General enquiries: sixthform@cleevepark-tkat.org

THE TEAM

Miss Tangi

Head of Sixth Form

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Mrs Dawn Rogers

6th Form Study Lead Supervisor

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Ms Jo Taylor

6th Form Study Supervisor

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Mrs Amanda Unger

Careers, Apprenticeships, Further Destinations

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Mr Crouch

Form tutor, HOD PE/Football Academy

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Ms Nicola O'Hare

Form tutor, HOD Social Science

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Mr Ian Scott

Form Tutor, Lead on Sociology and Psychology

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Ms Sara Surendra

Form tutor, Maths

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[Click here to see the staff list where emails to teachers can be found.](#)



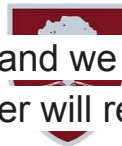
ATTENDANCE AND PUNCTUALITY

For our students to gain the greatest benefit from their education it is vital that they attend regularly and your child should be at school, on time, every day the school is open unless the reason for the absence is unavoidable. Any absence affects the pattern of a young person's schooling and regular absence will seriously affect their learning.

It is very important therefore that you make sure that your child attends regularly and for Safeguarding reasons, **all absences must be reported to the attendance office.**

Poor punctuality is not acceptable. If your son/daughter misses the start of the day they can miss work and do not spend time with their Tutor getting vital information and news for the day. Late arriving students also disrupt lessons, can be embarrassing for the child and can also encourage absence.


The school day starts with Form time at **8.35am** and we expect your son/daughter to be in class at that time. Registers are marked and your son/daughter will receive a late mark if they are not in by that time.





TIMES OF THE DAY

8:35 - 8:40	TUTOR TIME
8.40 –9.40	Period 1
9.40–10.40	Period 2
10.40–11.00	BREAK
11.00–12.00	Period 3
12.00–1.00	Period 4
1.00–1.30	Tutor time
1.30–2.00	LUNCH
2.00-3.00	Period 5



CHROMEBOOKS/LANYARDS

All year 12s have been issued with their own personal chromebooks.

This needs to be brought to school EVERY day to use during independent study.

Students are responsible for taking care of this device and to ensure that it is charged at night time to use at school. Chargers have been provided.



All year 12s have been issued with lanyards (blue)

Students need to be wearing these EVERY day



UNIFROG

One-stop-shop

The platform has now grown to encompass apprenticeships and Further Education colleges in the UK, as well as US and Canadian universities, and degrees taught in English in Europe, Asia, and Australasia.

In parallel, we have expanded our functionality to help both students and their counselors with the whole application process - from deciding on a subject area and writing application essays or teacher recommendations, to building an application and sending it.

Throughout our growth, our aim has stayed the same: to bring all the available information into a single, impartial, user-friendly platform that helps students to make the best choices, and submit the strongest applications.

Our goal is to create a one-stop-shop for finding and applying for any opportunity taught in English, anywhere in the world. Join us!

Access all tools on Unifrog to learn what options are available, access good quality information, and search for opportunities to support your child.

Exploring pathways	Searching for opportunities	Recording what you've done	Drafting application materials	Making applications
Careers library	UK universities	Activities	Personal Statement	Post 16/18 Intentions
Subjects library	US universities	Competencies	CV / Resumé	Locker
Know-how library	European universities	Interactions	Teacher References	Applications list
MOOC	Oxbridge		Common App Essay	
	Apprenticeships			
	College/ Sixth Form			
	Canadian universities			
	Asian universities			
	Special Opportunities			

unifrog



Expect a link from UNIFROG where you can also view your child'S UNIFROG activity

INDEPENDENT STUDY

Business Studies	4 mark question	Revenue & Twitter	Psychological ways to keep you buying
Criminology	State Crime presentation - Case study focus	AC1.1 Examine a range of case studies to support your statistics gathered on the 7 types of crime	
Economics		Discussing Economics - Chapters 1 & 2 + book response	Discussing Economics - Chapters 3 & 4 + book response
Eng Lit / Lang	Wider reading Handmaid's tale	Reading full mark model ans	Essay planning
Football	Set up folders and upload work into the drive	Explore the skeletal system revision in prep for end of Topic test	
Health and Social	Reading: ■ 03.-Communica...	Reading: ■ U1 Communicat... ■ U1 speaking poli... Complete P1	Reading: ■ U1 Person Centr... Complete P2

Non contact time to be used for independent study

Each subject will set a task a week, completion is then tracked by the staff member.

Students need to manage their time to complete work set.





ENRICHMENT

Students are expected to complete two hours over a two week period.

Students can choose from the options provided or create their own club/activity.

Attendance will be logged

Can be logged on Unifrog to help with references, personal statement and Job Applications.



EXAMPLES OF TASKS

Reader Leaders

CP SEN department

CP Music department

CP Drama department

CP PE department

Year 7 (supporting AM)

Cleeve Meadow

Shenstone/Royal Park

After school clubs

Duke of Edinburgh

Canteen Duties

Yr7 disco committee

Chess/Basketball/Debating etc

DofE

Why should they do their DofE? When your child does their DofE programme they'll develop the skills and attitudes they need to become more rounded, confident adults. Qualities that colleges, universities and employers are attracted to. So when you support your child's pursuit of their Duke of Edinburgh's Award, you're investing in their future.

You can expect to see your child develop in the following areas as they work through their DofE programme:

- Self-belief, self-confidence and resilience
- A sense of identity
- Initiative and a sense of responsibility
- A real awareness of their strengths
- New talents and abilities
- The ability to plan and use time effectively
- Learning from and giving to others in the community
- Forming new friendships
- Problem solving, presentation and communication skills
- Leadership and teamworking skills.



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WORK EXPERIENCE

Work experience is a key component of 16 to 19 study programmes. It aims to give young people the opportunity to develop their career choices, get a first taste of work, and develop those critical employability skills needed for real working conditions. All students are expected to undertake work experience or work-related training as part of their study programme.

Common principles of a high-quality work placement are that it:

- is purposeful, offers challenge and is relevant to the young person's study programme and career aspirations
- allows the student to apply the technical and practical skills learned in the classroom/workshop
- is managed under the direction of a supervisor to ensure the young person obtains a genuine learning experience suited to their needs
- has clear roles, responsibilities and expectations for the student and employer
- is followed by some form of reference or feedback from the employer based on the young person's performance

Work Experience Dates: 08 July - 19 July





CLASS CHARTS

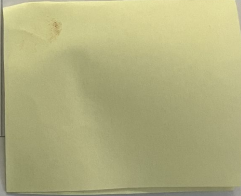
Log in details sent out last week


Please ask your child for the letter, access code is personalised

Please contact form tutor if you did not receive the letter.



Keep up to date with your behaviour

LOG IN GUIDE	STUDENT ACCESS CODE
<ol style="list-style-type: none">1. Go to www.classcharts.com/student/login2. Enter your student access code, remember to keep this safe!3. Click Log-in!	

 **Want the FREE student APP?**
Download from the Apple App Store or Google Play

Uniform in 6th Form

01 TRADITIONAL BUSINESS ATTIRE



- Blazers for all
 - Ties and shirts for boys, optional for girls
 - Sensible length skirts
 - Appropriate smart shoes
 - NO trainers or hats
-
- Mobile phones, ear pods





THANK YOU

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